

**Learning beyond Culture:  
Reports from the field on Intercultural Communicative Competence  
through telecollaboration and foreign language learning**

We are inviting chapter contributions to an online double blind peer reviewed publication on Learning beyond Culture, Intercultural Communicative Competence (ICC), Telecollaboration, and Foreign Language (FL) Learning. These *Reports from the Field* can include descriptions and results of classroom action-research, best practices, and lessons for instructional design.

The purpose of this publication is essentially to support teachers in higher education who are concerned about the development of ICC in their students and colleagues.

Aiming to support plurilingualism in our contributing authors, the publication welcomes proposals written in English, Portuguese, and Spanish. Please note, however, that the object of study is not limited to any particular languages. The target readers are teachers and researchers as well as creators of instructional design and materials in Higher Education.

The team of peer reviewers will be composed of the contributing authors and the editors. Please note that, when you submit a chapter proposal, you assume responsibility to participate in the peer review process as a member of this multicompetent team from September 2017 through February 2018.

We look forward to receiving your chapter drafts and working with you on this important project. Feel free to contact us at [ICCvolume.recles.pt@gmail.com](mailto:ICCvolume.recles.pt@gmail.com).

See below for submission guidelines.

**Important dates:**

Sept 21, 2017	Submission of chapter proposal + biodata
Oct 5, 2017	Notification of acceptance
Oct 30, 2017	Full chapter submission
Nov-Feb 2018	Peer review process
Feb 15, 2018	Edition goes online

**Author biodata**

Name:

Affiliation:

Please indicate which languages you can be counted on for participation in the peer review process:

Language competence in **reading** (B2+):    English    Portuguese    Spanish (underline)

Language competence in **writing** (B2+):    English    Portuguese    Spanish (underline)

Brief description of teaching experience:

Research areas:

List of 3 previous publications:

## Chapter proposal

350-400 words, not including title, key words, or references  
3-5 key words  
3 primary references in APA format  
Format: Candara 11, 1.5 spacing, uniform margins of 2.5 cm

## Full chapter

Format: Candara 12, 1.5 spacing, uniform margins of 2.5 cm

**Bold** for titles of sections; no bold for titles of subsections

One extra line between paragraphs

MLA-style references (8<sup>th</sup> ed.), see examples at <https://owl.english.purdue.edu/owl/resource/747/01/> and <http://library.canterbury.ac.nz/services/ref/mla.shtml>

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Intercultural Communicative Competence  
A Competitive Advantage for Global Employability  
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